

## Bedrock Principles of Liberty

### PRINCIPLE ONE

**God exists, has established an ordered and moral universe, and holds humanity accountable.**

Let's consider Scripture and highlight several key points of overlap between biblical teachings and the Founders' ideals.

**THIRD — The Bible assumes God's existence, but it does more. It also points to *evidence* for His existence.**

In Scripture, we don't see language highlighting with scientific precision the various ways the universe and nature are ordered and obviously the products of a Designer, but we do see poetic affirmations that are entirely compatible with scientific discoveries made about the universe and nature.

"The heavens declare the glory of God," wrote David in what we now know as Psalm 19, "And the firmament shows His handiwork.

<sup>2</sup> Day unto day utters speech,  
And night unto night reveals knowledge.  
<sup>3</sup> There is no speech nor language  
Where their voice is not heard.  
<sup>4</sup> Their line has gone out through all the earth,  
And their words to the end of the world (Psalm 19:1-4).

Note verse 3 in particular. Nature and the ordered world speak a universal language, one *everyone can understand*. They testify clearly to God's glory.

### POINTS FOR DISCUSSION

1. What makes nature's testimony universal, or understood by all?
2. Other than the elements that already have been named, what pieces of evidence do you see around you that God exists? What do these and other pieces of evidence indicate to you about the Creator? In other words, what can we learn about what He is like from the evidence that is out there?
3. Is God's existence self-evident? Explain your answer.
4. We've said the Bible not only assumes God's existence but also points to evidence for it. Think carefully about the phrase "the Laws of Nature and of Nature's God." Describe how this phrase might be considered evidence for God's existence to which the Founders pointed in the Declaration. What are some of "the Laws of Nature and of Nature's God"?